

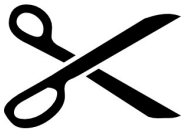


1. Begin by choosing a main character from a book you have enjoyed reading.
2. Cut a 45cm by 30cm piece of construction paper. Fold the paper to form a window. This shall be your character's vest.
3. Make a head and neck for your character using construction paper. You may choose to use wool or any other material for your character's hair. Then make hands, legs and shoes for your character. Try to make your character look as much as possible as the main character of the book you have chosen.

For example, this is Charlie Bucket from Roald Dahl's Charlie and the Chocolate Factory.

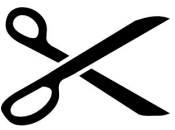


4. Cut out this rectangle and glue it to the top inside area of your character's vest.
In the space provided, describe what your character was like at the beginning of the book. What problem, or challenge, did this character have to solve?



At the beginning of the book:

5. Cut out this rectangle and glue it to the bottom inside area of your character's vest. Describe what your character was like at the end of the book. How did this character change after he/she solved his/her problem? What valuable lesson did your character learn at the end of the book?



At the end of the book:



7.

Cut out this pocket and glue it on the outside on the left side of the vest.



Character's Name:

Title:

Author:

Genre:

Glue your name and date on the outside on the right side of the vest.

Name:

Date: _____

Write your 10 adjectives inside these 10 boxes.
Cut them out and glue them on the outside of your character's body.



Here is another example for you to see: This student has designed Matilda (author Roald Dahl) as her book report project.
















Now it is your turn to construct a Main Character Book report. Be as creative as you can especially in the choice of materials and make your character as appealing as possible. You may use googly eyes and other materials you can come up with. You may want to include an object which your character carries around in his/her hands as well.

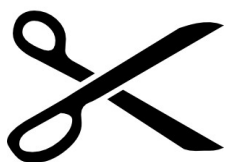
The more interesting your character will look, the more your peers shall want to meet the character you chose by reading the book.

Make sure that you write the adjectives describing your character correctly by using a dictionary and asking an adult.



Your Book Character Project shall be graded as follows:

		Excellent 3 points	Good 2 points	Is developing 1 point
At the beginning of the book....	I described what my character was like at the beginning of the book.			
At the end of the book....	I described how the character has changed and what lesson he/she learnt or how the problem was solved.			
The adjectives	I chose 10 descriptive words and spelt them correctly.			
If I met the character...	I explained why I would like to meet my character and an activity I would like to do with him/her			
Presentation effort and proofreading	I have followed the directions and I did my best to present my project neatly.			
Teacher:	Comments:	Total points:		



Please print this page and bring it along with your project.

